

## Operation Water Spirit Group Evaluation

Name:

Group member being evaluated:

Total out of 20 marks		x 5 =		%	
CATEGORY	5	4	3	2	
<b>Quality of Work</b>	Provides work of the highest quality.	Provides high quality work.	Provides work that occasionally needs to be checked or redone by other group members to ensure quality.	Provides work that usually needs to be checked or redone by others to ensure quality.	
<b>Focus on the Task</b>	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. Other group members can count on this person.	Focuses on the task and what needs to be done some of the time. Other group members must keep this person on task.	Rarely focuses on the task and what needs to be done. Lets others do the work.	
<b>Working with Others</b>	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.	
<b>Time-management</b>	Routinely uses time well throughout the project to ensure things get done on time.	Usually uses time well throughout the project, but may have procrastinated on one thing.	Tends to procrastinate, but always gets things done by the deadlines.	Rarely gets things done by the deadlines and group has to adjust deadlines or work responsibilities.	
<b>MARKS</b>					

## Operation Water Spirit Individual Project Rubric

Name:

Total = /24= %

CATEGORY	(4) Excellent	(3) Good	(2) Almost	(1) Not Yet
<b>Time-management</b>	The student routinely used time well throughout the project to ensure things got done by the due date. The group did not need extra time because of this person.	The student usually used time well throughout the project to ensure things got done by the due date. The group did not need extra time because of this person.	The student did not routinely use time well throughout the project to ensure things got done by the due date. The group needed a little extra time because of this person.	The student rarely used time well throughout the project to ensure things got done by the due date. The group needed extra time because of this person.
<b>Contributions</b>	The student routinely provided useful ideas when participating in the group and in classroom discussion. He/she was a definite leader who contributed a lot of effort.	The student usually provided useful ideas when participating in the group and in classroom discussion. He/she was a strong group member who tried hard!	The student sometimes provided useful ideas when participating in the group and in classroom discussion. He/she was a satisfactory group member.	The student rarely provided useful ideas when participating in the group and in classroom discussion. He/she may have refused to participate at times.
<b>Attitude</b>	The student was never publicly critical of the project or the work of others. He/she always had a positive attitude about the task(s).	The student was rarely publicly critical of the project or the work of others. He/she usually had a positive attitude about the task(s).	The student was occasionally publicly critical of the project or the work of other members of the group. He/she occasionally had a positive attitude about the task(s).	The student was often publicly critical of the project or the work of other members of the group. He/she rarely had a positive attitude about the task(s).
<b>Organization of Materials</b>	The student's notes and information were kept in a folder and were neat and organized.	The student's notes and information were kept in a folder and were somewhat neat and organized.	The student's notes and information were kept in a folder but were not neat and organized.	The student's notes and information were not all kept in a folder and therefore they were disorganized or lost.
<b>Knowledge Gained</b>	The student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.	The student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	The student can accurately answer some questions related to facts in the brochure and to technical processes used to create the brochure.	The student appears to have little knowledge about the facts or technical processes used in the brochure.
<b>Compare/ Contrast</b>	The student is able to list several similarities and differences that reference the city brochure presentations.	The student is able to list some similarities and differences that reference the city brochure presentations.	The student is able to list a few similarities and differences that reference the city brochure presentations.	The student is unable to list similarities and differences that reference the city brochure presentations.
<b>MARKS</b>				