**Story Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **1** | **2** | **3** | **4 (Expert)** |
| **Content** | The story does not respond to the prompt, it is not about living in a community with a different water situation than the one in which the student lives. | The story is quite basic, but it does address the prompt. | The story is fairly detailed and definitely addresses the prompt. | The story is very detailed and fully addresses the prompt. |
| **Story Structure** | There did not seem to be any structure to the story. | There was a beginning **or** an ending, but the events did not build up to a climax. | There was a beginning **and** an ending, but the events did not build up to a climax. | All story elements were there and were well done. |
| **Quality of Writing** | The story had no style or voice. | The story had a little style or voice. | The story was written in an interesting style and voice. | The story was written in an extraordinary style and voice – find a publisher! ☺ |
| **Grammar and Spelling** | There were so many grammatical and spelling errors that it interfered with the meaning. | There were a number of grammatical and/or spelling errors. | There were a few grammatical and spelling errors, they were fairly minor. | Virtually no or no grammatical or spelling errors. |
| **Vocabulary** | The words used are basic, new words that were learned during the lesson were not used. | Some of the words that were learned during the lesson were used. | Uses all appropriate vocabulary from the lesson. | Uses all appropriate vocabulary from the lesson and provides detail. Word choice is excellent. |